I. Welcome new reps/icebreaker (Facilitator)

II. Community Agreements (Facilitator), 20 mins, 5:20-5:40pm
   A. Change to discussion about what we want for the space.
      1. Agenda, open rep contribution is slotted to the end, maybe moved open space
         earlier in the agenda will signal for more importance to items not tied to committee
         agreements.
   B. Unclear why we meet. When I step out the door, am I supposed to do something. Brought
      to action? Have assignments? Move forward on the issues being discussed. Feeling of
      directionless post-meeting.
   C. It’s tricky to fulfill representative portion of rep—go to department, what is important o other
      grads. A lot of people may not be doing this, including myself, maybe should be more of a
      reminder or touchstone that as reps you need to be cultivating an awareness that there is a
      problem. Sometimes department is unresponsive, what works and what gets responses.
      Reminding part of e-board.
   D. My department cares about 3 or 4 relatively stable issues. Anyone else have the same
      occurrence?
   E. Alternative ways for reps to communicate with departments
   F. Participation is a grad issue, has to do with graduate life everywhere.
   G. Easier time communicating with department if can say what GSA can help them with. E.g.
      guidelines for GSA funding possibilities. For broad issues, pay housing, not sure how to be
      more specific. Travel grants
   H. When people ask me what does the GSA do—we have money for speaker that will
      enhance learning in some way, travel grants, etc., and we have an pinion. Opinion may not
      be as appealing for those that want social change that feels more direct.
   I. On this campus bc it is so atomizing, a lot of invisible problems within the system, morale is
      an issue. Disempowerment on campus. We don’t have a lot of movement or a way out.
      Underfunded, over capacity. Interface with different faculty, etc.
   J. Personal hurt when brought up issues dismissed, let’s move on attitude. They are feeling
      vulnerable, problem of people leaving the meeting feeling hurt. Survey will be good way t
      share feelings, emotions, and reactions.

III. General Council discussions or updates 30 mins, 5:20-5:50pm
   A. Quarry Amphitheatre project (Elisse) 15 min
      1. Intro to project
      2. Phase 1 is upgrades, phase 2 is full rebuilding, more farout and $10.7 million
      3. End of 1st phase have access to safe, ADA accessible amphitheater, brought about
         different funding sources—service fees, alumni
      4. Questions and concerns
      5. Phase 2 may scaled down bc of issues with parking
      6. Do we have a say in this?
      7. 2018 phase 1. What say do we have? Unsure, Elisse can find out. Also, will
         eventually need a new rep on the committee, anyone interested?
   B. Student Housing on UCSC’s West Campus (Whitney) 15 minutes
      1. Intro—Please attend housing meeting and ask others to attend. Building off
         campus?
2. Discussion/Grad Asks
3. Want housing to be affordable,
4. Where do families go once demolished? Even going to build there?
5. Difficulty in attending meeting, have a letter
6. Also concern about funding
7. When is family student housing set to be demolished? Time not set, but strong possibility will happen. They have toxic black mold?
8. UCOP has said no more than 50% will come from state, rest has to come from University.

C. Added UCSA BDS vote to discussion
   1. Vote postponed twice, now on table for this weekend’s meeting
   2. Two resolutions on table, one is BDS and one is for larger diverstment. Second vote was brought to table bc
   3. Students should have a say in when investment
   4. If BDS passes people will feel targeted?? Conversation in UCSA whether to vote no confidence in the regents. How we’re voting and conversations having and why not talking about the state?
   5. BDS will not gain traction wants until it is something supporting all human rights that all students can get behind. Not feeling like being a targeted body being pushed out.
   6. 2nd “compromise” resolution is way to make divestment happen. Way students are operating—statement student in favor BDS want to make is being drowned out by antagonistic actions
   7. UCSA goal is to act in support of students, personal feeling is not a part of it, but student interests are being worked against so
   8. Targeted nature of BDS is important—not an abstract statement that we’re in favor of human rights. Power comes from targeted movement that we are joining. Two resolutions are radically different. One is to join movement and one is not-2nd is abstract statement to say we are not in favor of bad things or something. Not actually doing anything.
   9. Disagree, these are not abstract things, names specific things studs care about. Language from BDS proposal is in 2nd resolution. One of the demands of BDS movement is that this is the only thing we talk about—not accurate.
   10. BDS is a movement, union just joined, happening across the world.

IV. Committee reports (10 mins) 5:50– 6:00pm
   A. Take stack and hear reports
   B. Travel grant report—we decided to try to extend the number of meetings to decrease the time of each meeting, (can copy and paste from last meetings) Meetings are in the morning, ought to have a meeting time. Get email about travel grants, if this time doesn’t work late night is the best, reach out and try by a couple by couple basis, committee can meet or do skype section
   C. Solidarity committee—still trying to make networks Science Friday forum. Haven’t meet that often? Need to have convo about what is solidarity. There is legit lack of space right now, having those conversations, tensions, etc. How to make that convo happen? How to build solidarity. Last year was a little different, tried to interact and build things, how stuff came together, This year is a reflection of what happens when try to institutionalize something abstract and emotive as solidarity. Relates to start conversation, what are the action items? It would be great to know what we’re about. Can we build GSA to be a space
where we talk about ideas and beliefs ad disagreement and have other forms of community building when we step away.

D. **Teaching committee** how to do outreach when move to new learning management platform what do teachers what

1. Complaint about myucsc works, students cant switch sections w/o dropping class. Committee asked It to fix.
2. Teaching pedagory research. Interviews with previoust teaching award winners, can look at and get ideas. Website? Teaching.ucsc.edu-Chris will send link.
3. Teaching modules—video teaching, people go thro body language, what schools looking at for models of best practices. Have shoestring budget. Trying to bring it back, videoing might be too expensibe. At center want to get feet on the ground—figure out best practices and make accessible to students and faculty. Funding for info center, after that maybe in classrooms visit, workshops, etc. will need more funding tho.
4. Which schools looking at? Michigan, Oregon, and Berkeley. Weren;t that nailed down on model bc we will hire someone to run and can actually start building. Idea is more info needs ot be exchanged but specifics of how that’s done will be up to director.
5. We have writing center, but some is from scratch bc staff from former center all gone. Award winners now being interview about what is effective pedagody.
6. Will this be mandatory for all TAs? No, more idea for grad education and undergrad section training. All TAs should have some training, currently not in place. Will mentorship be built in, instructions for faculty in how to train TAs and have fulfilling experience. Part of Ty’s trainorship program.

E. Jeb and Erica on **grad council** trying o politicize space more, look at info and see what is important to bring up, let Erica let know. Last GC meeting a bit dull, but routine announcements: Task force for grad growth “holistic framework” where called for and where less appropriate Grad growth tables for next year. Excited for grad slam event. Tyrus was taking about

1. Chancellor teaching fellowship-36 Full time equivalent, yet only 44 total go out. Almost half go to chancellor teaching fellowship. Saying great bc increasing FTE, but if half is chancellor’s fellowship. CF difficult to apply to, requires faculty connection, requires extra time, smaller sections pre-existing classes, put together smaller course based on own research. Research experience get undergrads and train.

F. **EVP report**- also voting SEA1—california resoltuon to take autonomy away from regents and give to state. Press conference on Friday, some issues, Brown doesn’t believe in what we do. Arguments around, convo will be taking place, please let rora know if you have ideas. UC student Regents came out against.

G. **Whitney looking for task force**

H. **Santa Cruz buying a bear cat-armored vehicle, WTF.** Grant offered to city council and they approved. Concerning—should discuss and address. Add to next meeting’s agenda.

V. **Open group discussion (10 minutes) 6:10-6:20pm**

A. **Bearcat for next time**

B. **TAs ships, own envision**

C. **Brown names of univ**
VI. **Announcements (15 minutes) 6:20-6:35pm**
   A. GSA survey (Whitney)
   B. E-board elections will occur at the start of Spring quarter (Jenn)
   C. Solidarity Officer (Nadia)

VII. **Closing** – remind action items (if any); flag any items that need more time next meeting, or proposed agenda items

*Clean up and go home!*

**Appendix**

**Additional info on Quarry Amphitheatre project:**
Feasibility study can be found here: [http://mediafiles.ucsc.edu/ppc/studies/UQAFS.pdf](http://mediafiles.ucsc.edu/ppc/studies/UQAFS.pdf)

Phase One of the Plan implementation will provide life safety, building code, accessibility and basic operational upgrades to support performances, events and casual daily use of the amphitheater. Seating capacity will be expanded to 2,000, making ‘The Quarry’ an attractive venue for concert promoters and event planners. Phase One will rely on temporary performance infrastructure, tents, portable restrooms and concession stands to support events. Phase One Preliminary Budget Forecast: $7.4M

Phase Two will provide a fully built-out venue with a technological infrastructure to host a wide range of contemporary performance and event needs. A new Redwood Lobby and Support Building will provide a full kitchen and concessions facilities, restrooms, storage, a green room and flexible meeting space. An elevator and pedestrian / light-service vehicle bridge will provide a critical link between the site and the campus. The bridge will be designed as both gateway and gathering place. It will provide a direct universally accessible link between Quarry Plaza and the Amphitheater and to restrooms and concessions for all patrons during events. Phase Two Preliminary Budget Forecast: $10.7M

**Additional info on West Campus Housing**

UCSC Faculty and Staff are encouraged to lend their thoughts and opinions to those helping to plan the future of Student Housing at UCSC.

Please RSVP to [jimgrove@ucsc.edu](mailto:jimgrove@ucsc.edu)

Two opportunities are around the corner — Tuesday, February 10 and Wednesday, February 11. Both sessions will take place from 10am to Noon in the Alumni Room at the University Center.

Currently under consideration are plans, designs and usage recommendations for student housing – both undergraduate and graduate – on UCSC’s west side. Architects, designers, and campus planners will host these discussions to help focus, shape, and guide possibilities for student housing at UCSC with your input.

Updates and more information is available at: [http://ucsc.mkthinkstrategy.info/participate.html](http://ucsc.mkthinkstrategy.info/participate.html)

Sessions are also being hosted for undergraduate and graduate students currently enrolled at UCSC. Please feel free to encourage their participation as well.

**Tuesday February 10, 2015**
1 PM - 3 PM    Student Workshop: Undergraduate
4 PM - 6 PM    Student Workshop: Graduate/Family Student Housing

**Wednesday February 11, 2015**
1 PM - 3 PM    Student Workshop: Undergraduate

Please RSVP to [jimgrove@ucsc.edu](mailto:jimgrove@ucsc.edu)

**Additional info on student regent application:**
As you may know, the Regents of the University of California select a student to serve a one-year term as a Regent. The Student Regent is a full voting member of the Board of Regents, attending all meetings of the Board and its Committees and participating in all discussions and votes.

Recruitment for the 2016-17 Student Regent is underway. The application for the position is available on the Regents’ web site: http://regents.universityofcalifornia.edu/_documents/pdf/app16.pdf

Two regional nominating commissions, composed of student representatives from each campus, are responsible for screening and interviewing applicants during the first phase of the selection process. The Northern Regional Nominating Commission is composed of ten members – four undergraduate students and six graduate students representing the Berkeley, Davis, Merced, Santa Cruz, and San Francisco (both representatives from UCSF are graduate students). The Southern Regional Nominating Commission is composed of ten members – five undergraduate students and five graduate students representing the Irvine, Los Angeles, Riverside, San Diego, and Santa Barbara campuses. As student government presidents, we ask that you appoint members to serve on your regional Commission. The person you select should not be a current member of the UCSA Board of Directors because that body will interview the semifinalists for student Regent in May.

Both Nominating Commissions will meet on two Saturdays – March 7, 2015 and April 11, 2015 – to begin the selection process. To effectively maintain the confidential and important nature of the recruitment for the Student Regent, these meetings are in-person meetings.

The Northern Commission will meet at UC Berkeley and the Southern Commission will meet at UC Irvine. The meetings on March 7 will begin at 10:00 am and last most of the afternoon, depending on the number of applicants. On April 11, the commissions will be interviewing applicants and each commission may determine its own schedule for that day. Commission members must attend both meetings in person.

Please provide me with the name, telephone number, address, and email address of the person you have appointed to serve on your regional Commission no later than February 13, 2015.

I will send to those appointed to the Commissions details about the role of Commission members and about the meetings, including meeting times and locations on campus, in February. In the meantime, if you have any questions about the student Regent recruitment process, please contact me by phone or email.

Thank you, in advance, for your assistance in the selection of the student Regent.

Best,

Clare Sheridan
Regents Analyst
Office of the Secretary &
Chief of Staff to the Regents
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